

DEPARTMENT OF STATE EDUCATIONAL RESEARCH AND TRAINING

BRIDGE COURSE LITERATURE – 2023-24

CLASS 4 - SECOND LANGUAGE ENGLISH

General Instructions:

This Bridge course material is for the year 2023-24.

This material will help teachers to identify the learning gaps of the learners.

Facilitators are free to design and modify activities according to the need and learning level of their class.

Facilitators should make sure that they are ready with the required TLMs and instructions before getting into the class.

Facilitators are required to conduct pre-test and post-test based on the prescribed learning outcomes.

The facilitators are advised to refer kalikachetharika contents, while conducting the activities.

Dear teachers,

This year's bridge course plan is designed to make it easy for the teachers to prepare the students for the whole year's proper syllabus. The whole plan is based on the LOs given by DSERT for class 4. Some sample activities are given to help teachers to scaffold learning and prepare the students for the year. Teachers can use their own activities and also can prepare their own question paper

Pre-test / post-test sample question paper

(Oral)

1. Recite any rhyme or Poem loudly.
2. Talk about your favourite toy, fruit, flower etc.
3. Name any five things you see in your house
4. Name the months of the year.
5. Name any five fruits/animals/birds/colours /vegetables.
6. Talk about your family members.
7. Say numbers from 1 to 20.
8. Name the days of the week.
9. Talk about your village or grandfather.
10. Talk about yourself.

Pre test/ post-test sample question paper (written)

1. What is your name?
2. How old are you?
3. What is your father?
4. Who is your teacher?
5. Do you like dancing?
6. Write your favourite colour?
7. Which story do you like?
8. Name a fruit which starts from letter "B"?
9. Do you have sisters?
10. What is your mother's name?

Post-test sample question paper

1. Match the following. Present tense words to past tense

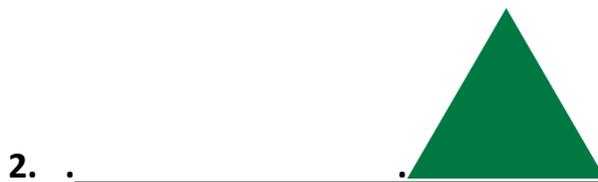
- | A | B |
|---------|---------|
| 1. Run | a. Came |
| 2. Come | b. Was |
| 3. Is | c. Went |
| 4. Go | d. Sat |
| 5. Sit | e. Ran |

2. Fill in the blanks with the suitable words given in the bracket

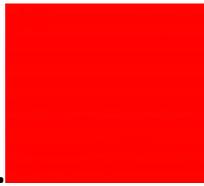
(water, big, moon, day , east)

1. Sun rises in _____ .
2. we see _____ in the night.
3. The opposite of the word "night" is _____ .
4. We drink _____ .
5. Elephant is a _____ animal.

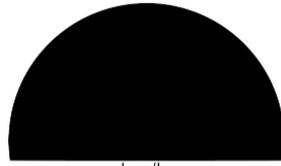
3. Name the shapes.



4. _____.



5. _____ km/h



DAY	EXPECTED LEARNING OUTCOMES	LEARNING POINTS	SUGGESTED ACTIVITIES	INSTRUCTIONS TO CONDUCT THE ACTIVITIES
Day 1	Pre-test to be conducted			
Day 2 and 3	Recites and enjoys poems/rhymes individually/in groups with correct pronunciation and intonation	listen and repeat, listen and enjoy the rhymes or poems.	Recite the poems /rhymes in front of the learners and ask them to repeat in groups or individually with the help of audio/ video.	Select the simple rhymes from ENK SYLLABUS and other sources and recite them.
Day 4 and 5	Take part in role plays/conversation practice given in the text	Listens and responds to simple conversations. Uses simple language and speaks in target language.	Arrange a scenario e g market scene, family scene and give them the roles like buyers or vendors and learners take different roles and converse with each other	Conversation circles can be conducted Circle talk activities can be conducted. Role play activities. Pick and act activities {pair work}
Day 6 and 7	Uses simple nouns, pronouns and adjectives in verbal and written communications.	Listens and comprehends simple questions related to the	Narrate the simple short stories or videos of short stories and ask them to	Narrate simple stories and elicit the characters from the story, let students describe the characters

		story and responds verbally and written.	identify nouns, pronouns and adjectives related to size, shape, colour, weight and other things.	in their own words. Picture talk activity can also be conducted or describe my activity.
Day 8 and 9	Read aloud with appropriate pronunciation and pause.	Reads and comprehends the sentences given.	Provide different reading materials such as short story books, newspaper headlines, textbooks, and flashcards to the learners. Learners need them with appropriate pause and pronunciation.	Read simple sentences and comprehend the print rich environment.
Day 9 and 10	Expresses orally her /his opinion /understanding about the story and characters in the story in English /home language.	Listen and responds	Narrate simple short stories to the learners or play audio/video materials. Encourage the learners to express their opinion /gist about the story in their home language or English. Use big book stories with highlighted text.	Use the simple short stories and ask simple questions .echo questions and recall questions.
Day 11	Responds appropriately to oral messages or telephonic	Listen and respond	Divide the class into different groups and assign topics to	Give different situations to the learners and conduct telephonic

	communications.		<p>chat with each other.</p> <p>Encourage the learners to use polite words in their communication and respond positively.</p> <p>Give different chits of situations learners pick up the chit and play the telephone game.</p>	communication.
Day 12	Talk about celebrations surroundings, sports feelings and emotions using simple past and present tense.	Share their feelings, emotions and opinions in English language.	Show pictures of actions that are happening and those that have happened. Give the present tense sentence and an example. Ask the learners to give the past tense equivalent. Elicit the names of festivals, sports their likes and dislikes then asks the learners to talk about them.	Picture talk and picture descriptions, describing an event or describing a process.
Day 13	Writes 3-4 sentences/ simple paragraphs in English on personal experiences/ events using verbal or visual clues using proper punctuation.	Expresses through writing	Provide worksheets with simple short sentences with clues in group or individual and asks them to complete the	Simple worksheets , fill up the blanks , rearrange the words for a meaningful sentences, rearrange the sentences

			<p>sentences and read loudly in front of the class. Organise the sentences into simple meaningful paragraphs and present it before the class orally. Learners uses appropriate punctuation marks while writing the paragraphs.</p>	
Day 14	Uses vocabulary related to subjects like Math and EVS relevant to class 3	Uses of vocabulary	<p>Conduct group activities to enrich their vocabulary related to subjects like Math {circle, square, add, less, big} EVS {air, water, the sun, the moon, day and night etc .relevant vocabulary words</p>	Spelling game, hangman out game, name, place animal thing activity.
Day 15 post test	Note – Facilitators should prepare a post test paper based on the given learning outcomes.			